

# What explains policy impact of ecosystem service knowledge?



DECEMBER 10, 2014  
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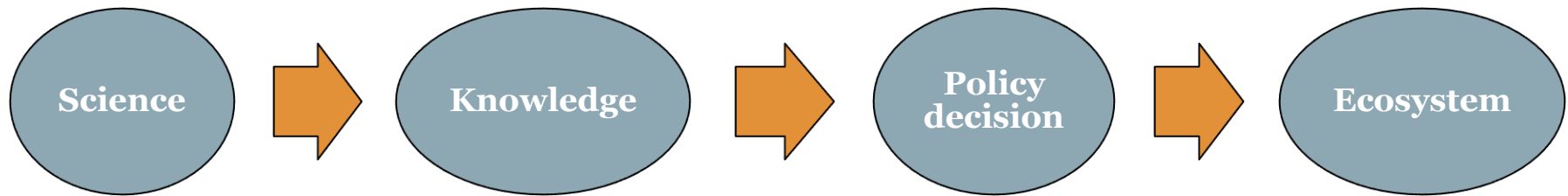


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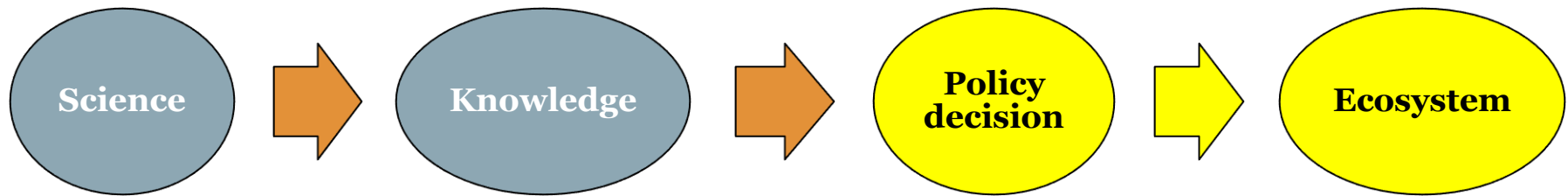


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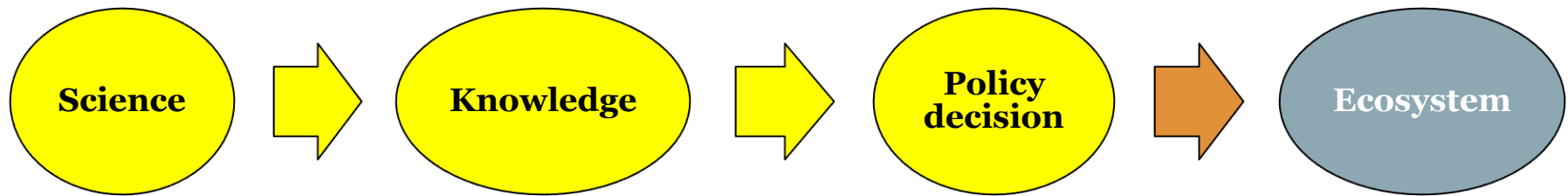
# Science $\leftrightarrow$ Policy



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# Research question 1



How do decisions-makers use  
ecosystem service knowledge?

# Research question 1



Interviews in Hawaii, Belize, Vancouver Island

Types of knowledge use:

- Conceptual
- Strategic
- Instrumental



Policy makers ———

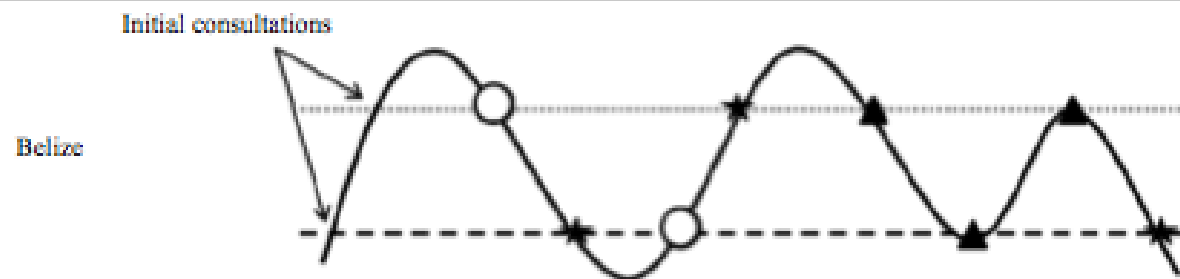
Stakeholders - - - - -

Scientists \* \* \* \* \*

Conceptual ○

Strategic ★

Instrumental ▲



## Research question 2



What factors explain the impact of ecosystem service knowledge?



# Ecosystem Service Knowledge can be...

## Salient

Relevant to the needs of decision-makers

## Credible

Scientific arguments are trustworthy and expert-based

## Legitimate

Produced in an unbiased way that fairly considers different points of view



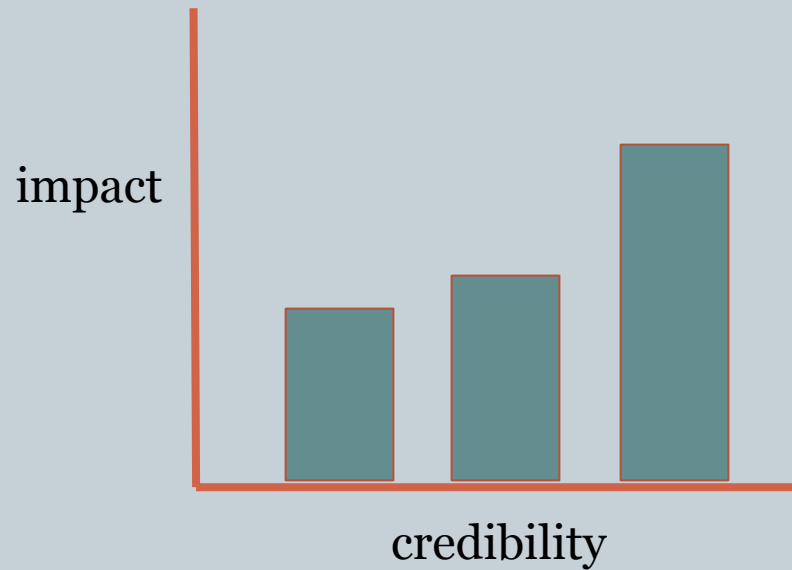
Cash, D. W., Clark, W. C., et al. (2003). Knowledge systems for sustainable development. *PNAS*, 100(14), 8086-8091

Rowe, A., & Lee, K. (2012). Linking Knowledge with Action. Palo Alto, CA: Packard Foundation.

# Hypothesis 1



More *salient/credible/legitimate* ecosystem services knowledge is associated with more impact.



# Ecosystem Service Knowledge Impact...

## Change perspectives

- People become aware of and understand ecosystem services.
- Conversations and language shifts.

## Change plans or policies

- A new policy or finance mechanism is established based on an ecosystem service framework.



Based on: Ruckelshaus, M., McKenzie, et al. (2013). Note from the field: Lessons learned from using ecosystem service approaches to inform real-world decisions. *Ecological Economics*.

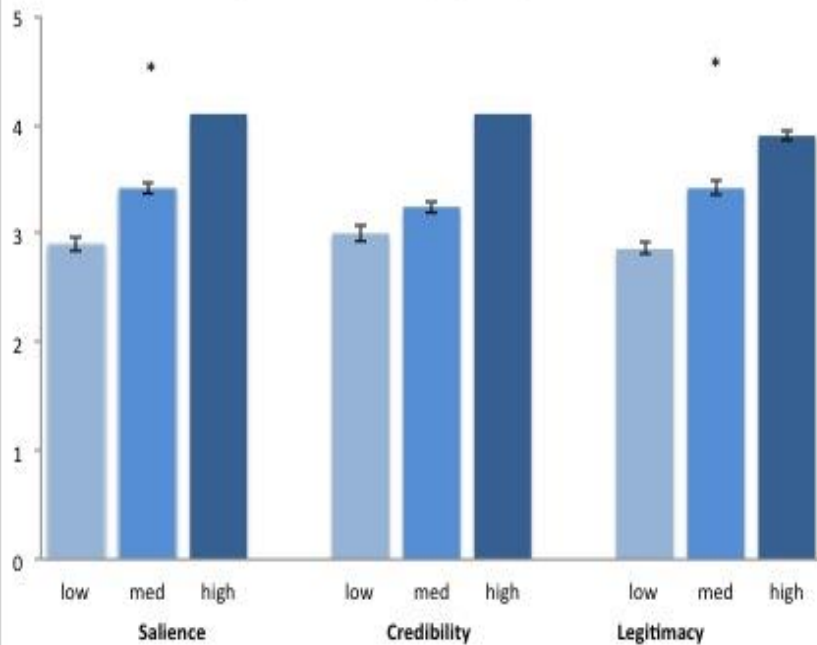
# Sample from the Natural Capital Project



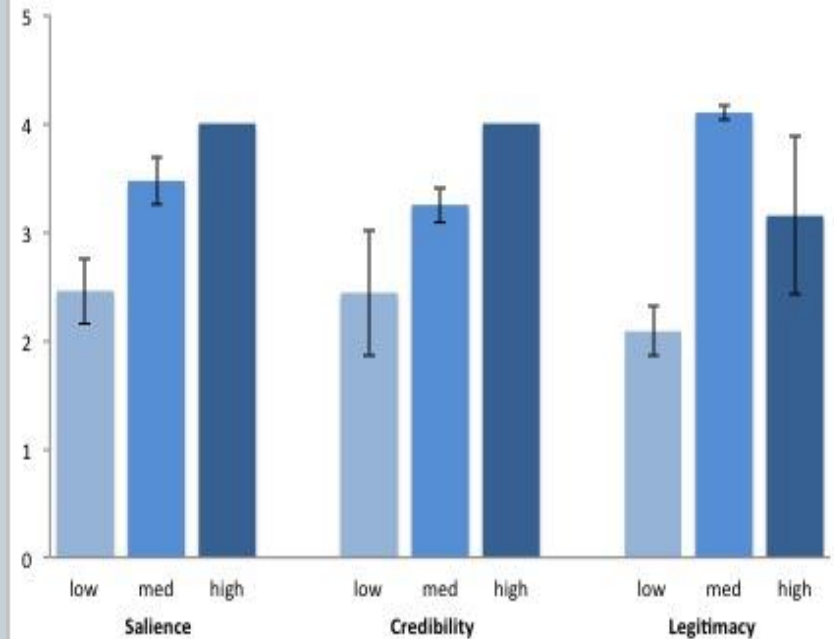
# Results



**Impact 2: change perspectives**



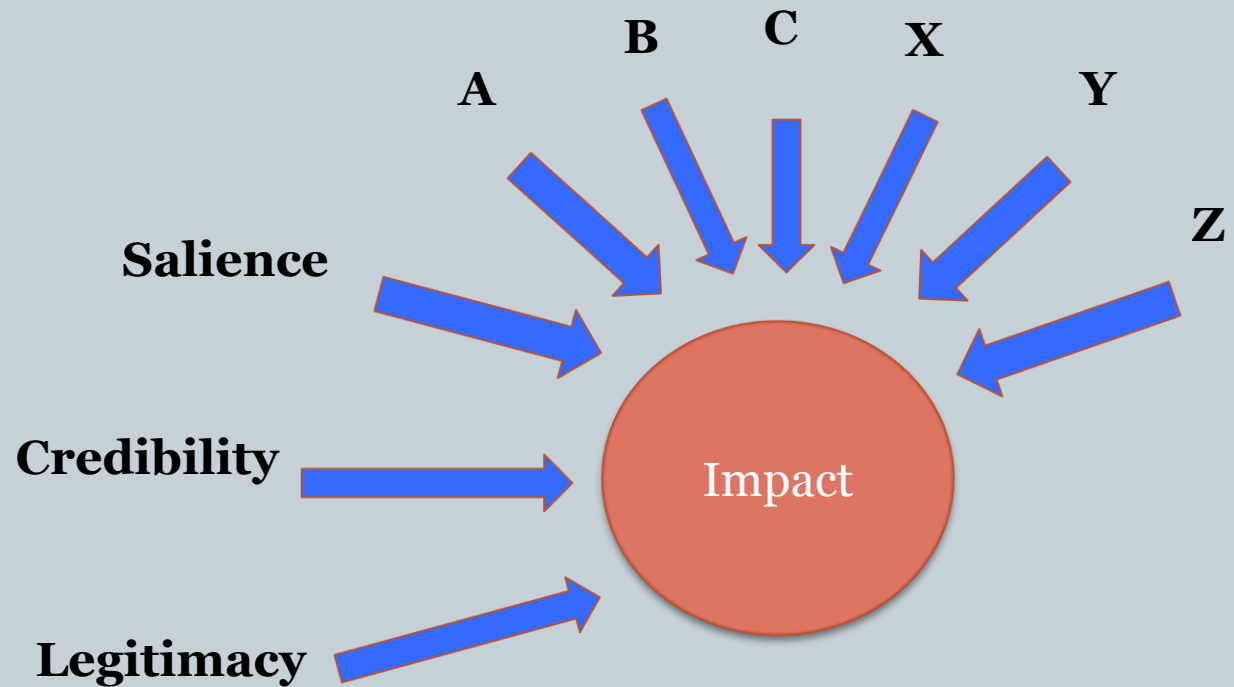
**Impact 4b: established plans and policies**



# Hypothesis 2



I measured and tested many more explanatory variables...





# Explanatory variables

Attributes of knowledge	Characteristics of process	Contextual conditions
<ul style="list-style-type: none"><li>• Perceived credibility, legitimacy, and salience of the ecosystem service knowledge</li><li>• How ESK is represented (monetary valuation vs. biophysical units vs. social variables; maps vs. indices; absolute vs. relative values)</li><li>• Sources of ESK (traditional vs. expert opinion)</li><li>• Model complexity (Tier 0, 1, or 2 InVEST models)</li></ul>	<ul style="list-style-type: none"><li>• Joint production of ESK (frequency and type of interaction btwn scientists and decision-makers)</li><li>• Stakeholder representation (% represented)</li><li>• Presence of conflict or consensus</li><li>• Trust among stakeholders</li><li>• Power distribution among decision-makers and stakeholders</li><li>• Length of project</li></ul>	<ul style="list-style-type: none"><li>• Capacity to measure baseline ES and human activities</li><li>• Capacity to monitor changes to ES and human activities</li><li>• Capacity to implement policies</li><li>• Year</li></ul>

# Results



## Information theoretic approach

Factors that best explain impact:

- Legitimacy of knowledge
- Interactions between scientists and decision-makers
- Institutional capacities



# Summary



Ecosystem service knowledge is most often used conceptually and strategically.

Salience, credibility, and legitimacy of knowledge are associated with more policy impact.

Other factors matter too...

# Thanks



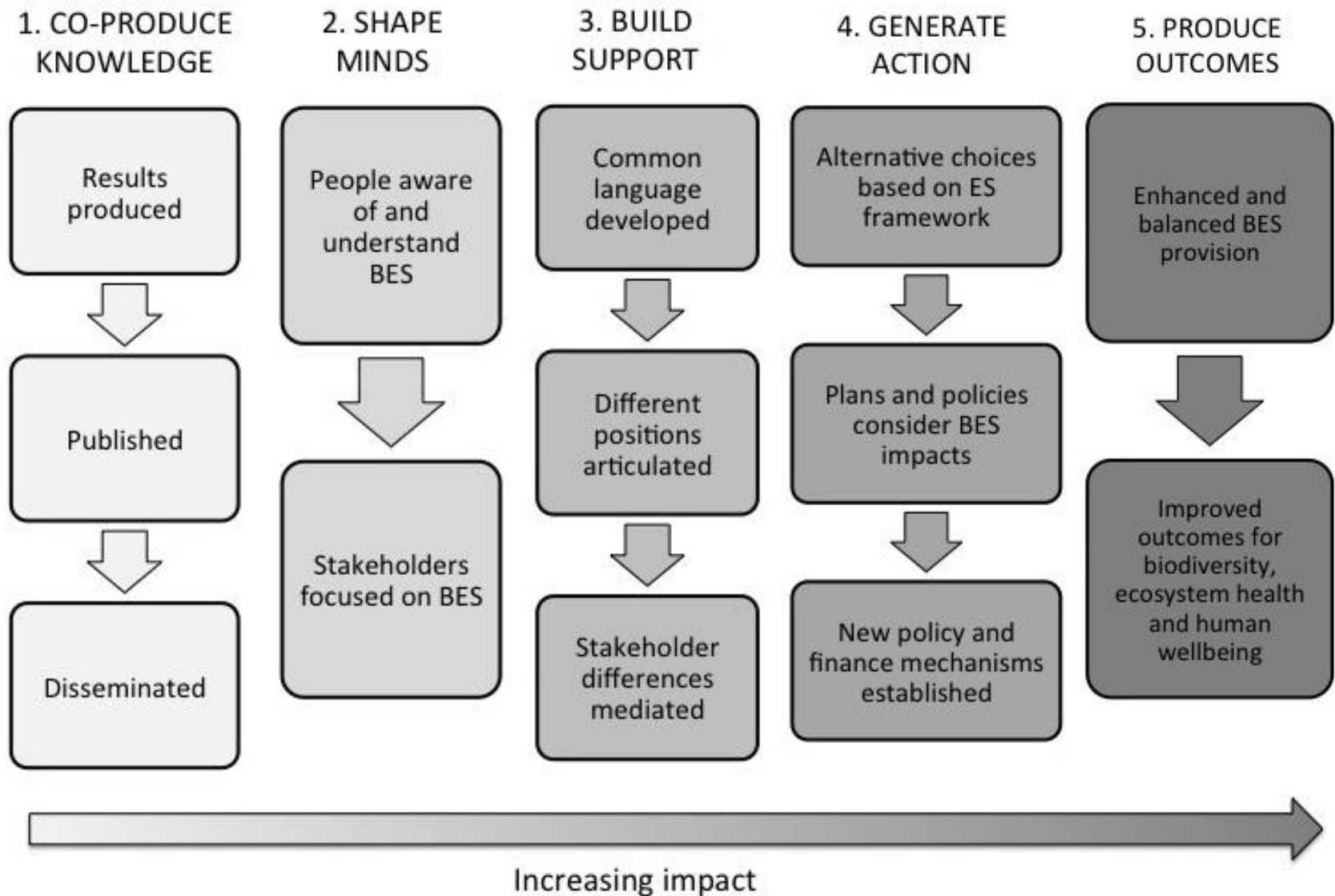
Taylor Ricketts, PhD advisor  
Emily McKenzie, WWF and The Natural Capital Project

WWF Valuing Nature Fellowship, UVM Office of Sustainability



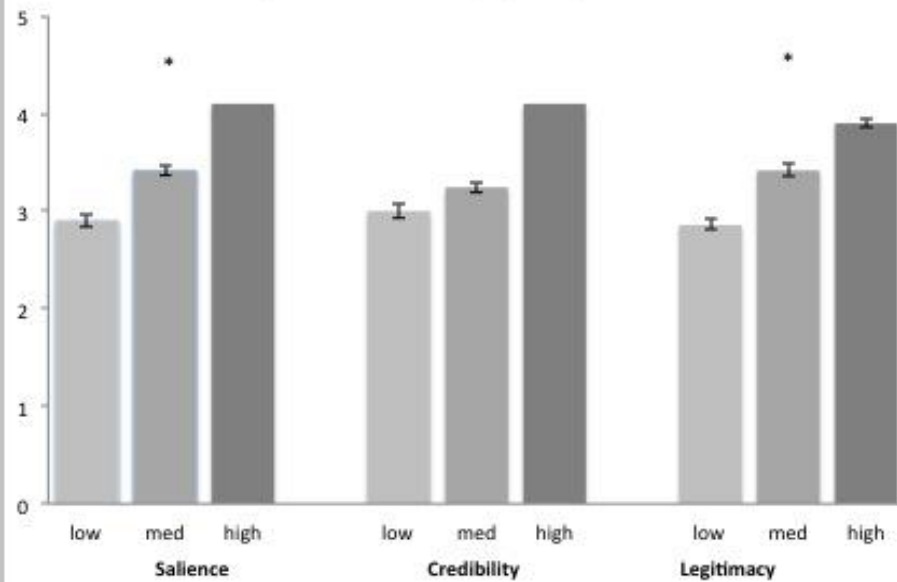
Stephen Posner  
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# Impact pathways

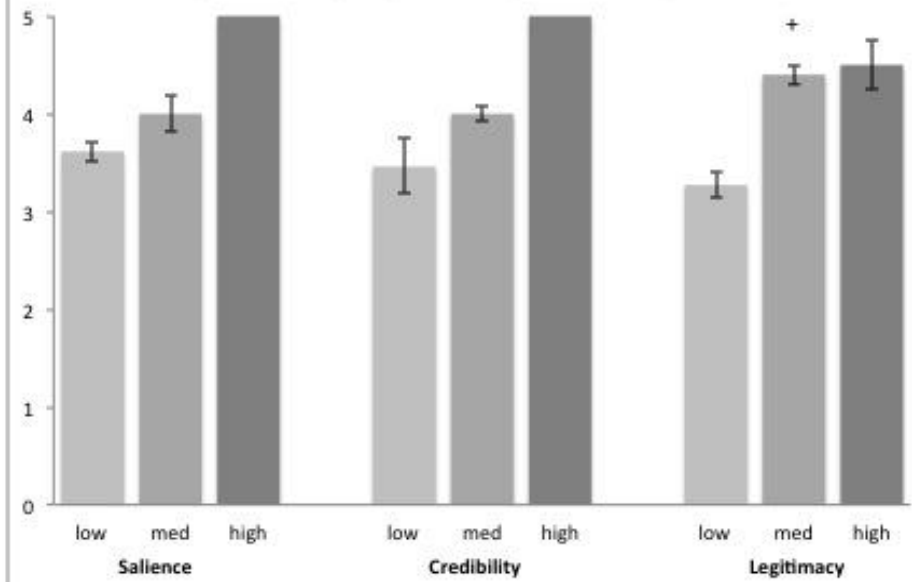


Based on: Ruckelshaus, M., McKenzie, E., Tallis, H., Guerry, A., Daily, G., Kareiva, P., . . . Bernhardt, J. (2013). Note from the field: Lessons learned from using ecosystem service approaches to inform real-world decisions. *Ecological Economics*, in press.

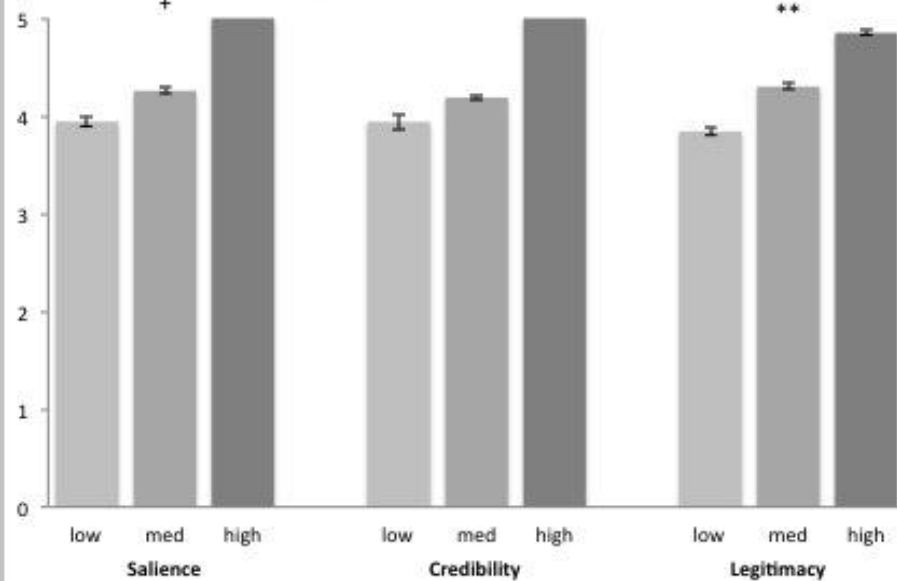
**Impact 2: change perspectives**



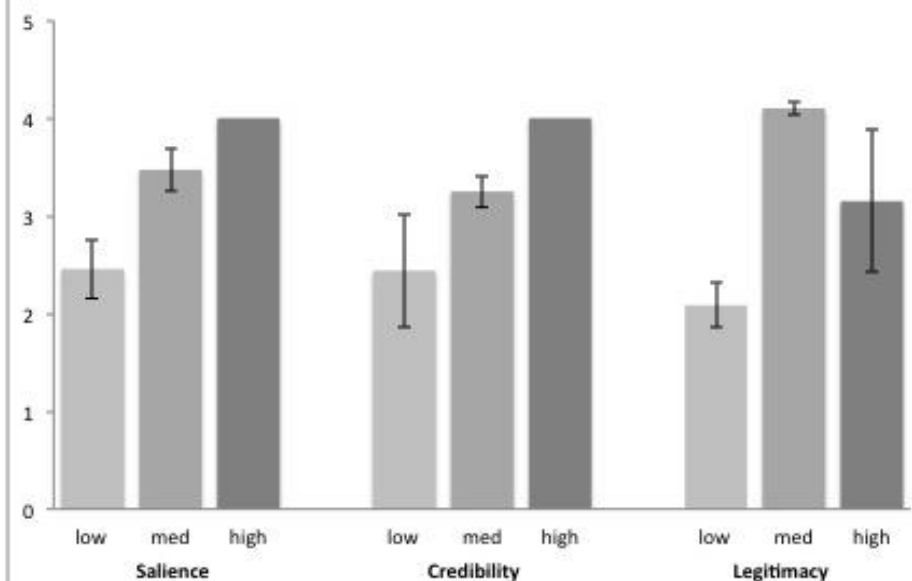
**Impact 4a: proposed plans and policies**



**Impact 3: build support**



**Impact 4b: established plans and policies**



**Figure 2. Iterative progression of conceptual, strategic and instrumental use of ESK in the policy and planning cycle**

